



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.7.3a - Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>What does it mean to orient the reader? How does the writer establish the context of the narrative and orient the reader?</p> <p>To orient the reader means to tell the audience who is telling the story, and establishes a situation by describing the setting and the roles while introducing the challenge in the story through the perspective of the storyteller.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the context means where and when a story takes place in a narrative text. I know context is established to engage and orient the reader (e.g., setting, circumstance). I know point of view is the perspective from which the story is told (e.g., first person, third person). I know that writing in the first person limits the reader to one character's perspective (e.g., using pronouns such as "I" or "we"). I know that writing in the third person allows more freedom in how the story is told (e.g., using pronouns such as "he", "she", and "they"). I know there are different character types (e.g., protagonist, antagonist). I know events in a narrative text are organized sequentially.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to engage the reader at the beginning of a narrative text. I can determine how to establish the context for the narrative. I can determine from what point-of-view the story will be written (e.g., first person, third person). I can determine the narrator and characters to include in a narrative text. I can determine how to organize the narrative to maintain a natural and logical flow for the reader.</p>

Product Targets

I can compose a narrative that engages and orients the reader to the narrator and/or characters as the sequence unfolds naturally and logically.

Vocabulary

characters

protagonist

antagonist

supporting

static

dynamic

foil

context: the circumstances in which an event/story occurs; a setting (when and where).

engage (hook/lead)

event sequence

narrator

first person

third person limited

third person omniscient

orient

point-of-view

Teacher Tips

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.3a](#)