



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>How do audience, speaker and purpose affect a narrative? How can these elements be used with figurative language to improve the narrative?</p> <p>Effective narrative writing combines audience, speaker and purpose with figurative language to improve a narrative.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that characters can be developed in a narrative through their own actions or thoughts in a narrative. I know that a speaker helps develop the events and sequence of events in a narrative. I know that the speaker, audience and purpose must be connected to effectively write a narrative.</p> <p><i>Reasoning Targets</i></p> <p>I can integrate audience, speaker and purpose to improve a narrative. I can determine the most effective way of combining speaker, audience and purpose with effective techniques, details, and event sequences. I can develop audience, speaker and purpose through figurative language to improve a narrative.</p> <p><i>Product Targets</i></p> <p>I can compose a narrative with real or imagined experiences that utilizes effective techniques, descriptive details, and a clear event sequence.</p> <p><u>Vocabulary</u></p> <p>effective techniques figurative language</p>

Teacher Tips

[Back to the Beginning](#) - A narrative writing lesson plan.

[Back to the Beginning](#) - A resource for narrative writing.

[Lead the Way](#) - A lesson on using great leads.

[Drawing Moments](#) - How to create a life map.

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.3](#)