



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.7.2a - Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is it essential to clearly introduce a topic and provide a preview as to what follows in an informative/explanatory text? Why is it important to know and use organizational text structures?</p> <p>Preview strategies such as organization, definition, classification, and format are used to effectively introduce a topic.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an introduction contains a thesis that states the main topic and previews what is to follow.  I know informative and explanatory texts are organized into categories based on ideas, concepts, and information.  I know formatting used in informative and explanatory texts (e.g., headings, charts, graphics, multimedia).</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to clearly introduce a topic while providing a preview of what is to follow.  I can determine which strategies to incorporate into my writing (e.g., definitions, classification, comparison/contrast, cause/effect).  I can determine which structural elements are most useful to aid comprehension (e.g., formatting, graphics, multimedia).</p> <p><u>Vocabulary</u></p> <p>formatting  graphics  organizational structure  preview  thesis</p>

Teacher Tips

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.2a](#)