



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What is an expository text? What types of texts constitute an expository text?</p> <p>Expository texts include both informative and explanatory texts that examine a topic and convey ideas.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I know organizational strategies to convey ideas and concepts.I know the difference between informational and explanatory texts.I know that both informational and explanatory texts are classified as expository texts. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can analyze relevant content to support a topic or idea.I can demonstrate the proper structure of an informational text.I can demonstrate the proper structure of an explanatory text.I can demonstrate support of a topic through the selection, organization and analysis of content. <p><i>Product Targets</i></p> <p>Students must compose an expository text that clearly conveys ideas, concepts and information about a chosen topic.</p>

Vocabulary

analysis
concepts
convey
examine
explanatory
expository
informative
relevant
selection
text structure(s)

Teacher Tips

[Comparing and Contrasting: Picturing an Organizational Pattern](#) - This lesson is designed to be used in conjunction with comparison/contrast writing assignments, uses picture books as mentor texts. There are specific suggestions for texts that provide examples of point-by-point, whole-to-whole, or similarities-to-differences patterns.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.2](#)