



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.7.1e - Provide a concluding statement or section that follows from and supports the argument presented.</p>
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can writers use concluding statements as an element of support for an argument? How can an argument help shape a concluding statement or section?</p> <p>A concluding statement or section should logically follow and support an argument within a written work.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that a concluding statement or section is all opinion or support.  I know that facts or new evidence cannot be used in a concluding statement or section.  I know that a well-written concluding statement or section can support an argument as much as any information drawn from sources.</p> <p><i>Reasoning Targets</i></p> <p>I can evaluate my concluding statements and section and eliminate facts or new evidence.  I can develop a logical concluding statement or section that best supports an argument.</p> <p><i>Product Targets</i></p> <p>I can write a logical concluding statement and section that supports an argument.</p> <p><u>Vocabulary</u></p> <p>claim  concluding statement/section  logical</p>

Teacher Tips

Possible ways to conclude are by writing a profound question, restating the claim, or writing a summary.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.1e](#)