



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.7.1d - Establish and maintain a formal style.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>What elements contribute to a writer's formal style? Why is it important to have consistency within your formal style?</p> <p>Style can demonstrate a writer's perception of a text, and it can be established through use of language, structure, tone, mood and purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know style is the way an author chooses to use language (e.g., formal, poetic, direct, fast-paced, down-to-earth). I know that tone, voice, and personal experience help me to establish a formal style. I know that style can be established through the use of language, structure, tone, mood, and purpose.</p> <p><i>Reasoning Targets</i></p> <p>I can evaluate my writing for tone and voice. I can evaluate my writing for structure, language, tone, mood and purpose. I can evaluate several pieces of my writing to determine whether a formal style is present and consistent throughout the pieces.</p>

Vocabulary

compose  
consistency  
language  
mood  
structure  
style (formal)  
tone  
voice

Teacher Tips

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.1d](#)