



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.7.1a - Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>How does the organizational structure of an opinion piece affect the clarity of the writer's purpose? How can the writer use alternate or opposing claims to strengthen the argument?</p> <p>The writer builds an argument while acknowledging opposition or alternate claims through by through effective organizational structure.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a claim is a statement that can be supported with reasons and evidence. I know an alternate claim is a statement that supports the same overall concept as the original claim but has a different goal. I know an opposing claim is a statement that is the opposite of the original claim. I know supporting reasons and evidence relate to a claim. I can introduce claims in the first statement or section of argument writing. I know the structure of arguments organizes reasons and evidence logically.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to introduce a claim in argument writing. I can analyze a claim for credibility. I can determine the difference between my claim and opposing or alternate claims. I can determine the impact of alternate or opposing claims. I can analyze my writing for clarity and continuity related to a claim. I can address counter arguments.</p>

	<p><u>Vocabulary</u></p> <p>alternate claims evidence opposing claims</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p>W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.1a](#)