Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Questions to Focus Learning Why is audience important in an argument paper? How can an audience change the information used to support a claim? The reasons and evidence used to effectively support a claim in an argument may vary depending on the audience. Student Friendly Objectives *Knowledge Targets* I know the difference between persuasive writing and argument writing. I know the meaning of credible sources. I know rhetorical devices in writing arguments. I know that an intended audience helps determine the reasons and evidence used in an argument. *Reasoning Targets* I can determine the relevant reasons and evidence to use for a specific audience. I can determine which rhetorical devices to use to best support claims in an argument. I can demonstrate the proper use or rhetorical devices within an argument. *Product Targets* I can write an argument intended for two separate audiences, using the reasons and relevant evidence that would best fit the audience. I can write an argument that uses relevant rhetorical devices to support a claim.

Vocabulary

  argument
  audience
  counter-argument
  evidence
  rhetorical devices
  stance

Teacher Tips

So You Think You Can Argue - A note taker worksheet on persuasive writing.
So You Think You Can Argue - An exercise on argument.
So You Think You Can Argue - Teacher's guide.
Argumentative Writing - Common Core argumentative writing vs. persuasive argument.
Persuasive Techniques - a handout listing persuasive techniques.
Propaganda Techniques and Persuasive Tactics - A PowerPoint presentation on propaganda techniques and persuasive tactics.
So You Think You Can Argue - A PowerPoint lesson on writing persuasively.
Persuasive Techniques - A PowerPoint presentation on persuasive techniques.
Persuasive Organizer - An excellent graphic organizer for persuasive writing.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.7.1