



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RL.8.7 - Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
R.CCR.7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	<p><u>Questions to Focus Learning</u></p> <p>How does an actor's or director's adaptation of a story or drama change its meaning? How do adaptations impact a student's perception of the story or text?</p> <p>A director or actor's choices in a film/live production impact the understanding of a text or script.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know directors/ actors/ producers make intentional and unintentional decisions about what to include, omit, or emphasize in a production.</p> <p><i>Reasoning Targets</i></p> <p>I can compare the film/live production of a story or drama with the text or script version. I can contrast the film/live production of a story or drama with the text or script version. I can evaluate the decisions made by the director or actors in the interpretation of the story or drama. I can analyze how a film/live production of a story or drama stays faithful to or departs from a text/script.</p> <p><u>Vocabulary</u></p> <p>adaptation director film interpretation live performances script</p>

Teacher Tips

[The Tell-Tale Heart](#) - An animated film of Poe's classic.

[The Tell-Tale Heart](#) - A film production of Poe's classic tale.

Vertical Progression

RL.K.7 - With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.1.7 - Use illustrations and details in a story to describe its characters, setting, or events.

RL.2.7 - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.3.7 - Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

RL.4.7 - Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

RL.5.7 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

RL.6.7 - Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

RL.7.7 - Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

RL.9-10.7 - Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musee des Beaux Arts" and Breughel's Landscape with the Fall of Icarus).

RL.11-12.7 - Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RL.8.7](#)