



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RL.7.3 - Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
R.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	<p><u>Questions to Focus Learning</u></p> <p>Why should a reader analyze story elements and their interactions?</p> <p>Good readers know the interaction of elements is what creates dynamic stories.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I know the elements of stories: setting, character, theme, conflict, and plot.I know the elements of plot: exposition, rising action, climax, falling action, and resolution.I know the protagonist in a story is the main character.I know the antagonist is the opponent of the protagonist.I know themes are messages from the author or lessons the characters learn about life, human nature, or society.I can identify the elements in a particular story or drama.I know interaction is reciprocal action or influence.I know that story elements interact and shape one another.I know story elements continually interact to move the story along. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can determine how the elements of a story relate to one another.I can determine how the elements of a story interact to move the story along.I can explain how elements change as they interact.I can analyze characters' traits and their actions to determine how they affect the setting, plot, theme, and other characters.I can analyze characters' responses to events and interactions with others and how this affects setting, plot, other characters, and themes.

Vocabulary

adversary
antagonist
climax
conflict
exposition
falling action
interaction
mood
protagonist
reciprocal action
resolution
rising action
theme
turning point

Teacher Tips

[After Twenty Years](#) - A story analysis activity using O. Henry's "After Twenty Years."

[After Twenty Years Text](#) - text resource for the above activity.

[After Twenty Years Close Reading](#) - Activity using the above resource.

[Flashback and Foreshadowing](#) - A PowerPoint presentation on the use of flashback and foreshadowing.

[Conflict](#) - A PowerPoint presentation on conflict.

Vertical Progression

RL.K.3 - With prompting and support, identify characters, settings, and major events in a story.

RL.1.3 - Describe characters, settings, and major events in a story, using key details.

RL.2.3 - Describe how characters in a story respond to major events and challenges.

RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.6.3 - Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.8.3 - Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

RL.9-10.3 - Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

RL.11-12.3 - Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RL.7.3](#)