



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<p>W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><u>Questions to Focus Learning</u></p> <p>What can help a writer find an answer to a question? How can sources used lead you to an answer?</p> <p>Writers use and cite several sources to validate the credibility of the information. Credible sources help support a conclusion in a research project.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> <li>I know how to locate and gather relevant information.</li> <li>I know a primary source is a first-hand account of a topic.</li> <li>I know a secondary source is information that is shared after it is gathered from primary sources.</li> <li>I know that not all sources are credible.</li> <li>I know a source's credibility is based on the author's expertise, point of view, and purpose.</li> <li>I know the difference between a print and digital source.</li> <li>I know that a print source is cited differently than a digital source, although some components are the same.</li> <li>I know a works cited page appears at the end of a paper, and lists the information actually used within the written research project.</li> <li>I know a bibliography appears at the end of a paper and lists the publishing information for each of the sources used in research.</li> </ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> <li>I can determine what information is relevant when taking notes.</li> <li>I can gather relevant information from print and digital sources.</li> <li>I can determine key words to use when researching.</li> <li>I can categorize information.</li> <li>I can determine the credibility of a source.</li> <li>I can determine when to cite a source.</li> </ul>

*Product Targets*

I can quote or paraphrase relevant information obtained from credible print and digital sources.  
I can compile a works cited page.  
I can compile a bibliography of sources.

Vocabulary

bibliography  
cite  
credible  
paraphrase  
plagiarism  
quote  
relevant  
works cited

Teacher Tips

[Literature Biography Project](#) - Students will learn to develop the various processes used in researching and writing a biographical research paper, including brainstorming, note taking, outlining, creating a bibliography, and writing the final draft.

[Campaigning for Fair Use: Public Service Announcements on Copyright Awareness](#) - This multi-media unit introduces students to fair use and copyright rules. After evaluating their personal usage of text and media, students research actual laws using kid-friendly Internet sites that explain intellectual property rights.

[Inquiry on the Internet: Evaluating Web Pages for a Class Collection](#) - In this lesson from ReadWriteThink, students conduct a class inquiry project, individually or in groups, collecting Web-based resources that can be used for further study during the course of the class or for more in-depth projects.

[Let it grow: An Inquiry-Based Organic Gardening Research Project](#) - In this lesson from ReadWriteThink, students learn about organic gardening by developing their own research questions, conducting research, and gardening at their school. They then create signs about their plants and present their research to the class.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.8](#)