Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Ouestions to Focus Learning How does technology allow for efficient communication? How could technology be used to independently produce and publish a writing piece? Technology allows the writer to access information, determine tools, and present information in many formats to varied audiences. Student Friendly Objectives Knowledge Targets I know how to use technology to produce and publish writing (e.g., computers, printers, cameras, audio and digital recordings). I know blogs, e-mails, and social networking sites are forums for sharing writing. I know different technology formats utilize different styles of writing, serve different purposes, and target different audiences. I know proficient keyboarding skills. I know adequate computer skills to be able to use technology to publish and produce writing, and collaborate with peers. Reasoning Targets I can determine which technology to use depending on the purpose of the writing. I can demonstrate proficient use of keyboarding to type a minimum of three pages in a single sitting. I can demonstrate a proficient use of a computer to be able to use technology to publish and produce writing, and interact with peers for collaboration. I can demonstrate the proper writing technique to use depending on the technology chosen. I can develop collaborative writings using technology while working with peers.

Performance Targets

I can type a minimum of three pages of writing in a single sitting.

Product Targets

I can use technology to produce a minimum three-page published piece of writing.

Vocabulary

adequate blog forums proficient writing styles

Teacher Tips

Vertical Progression

- W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
- W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
- W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
- W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

The above information and more can be accessed for free on the $\underline{\text{Wiki-Teacher}}$ website. Direct link for this standard: $\underline{\text{W.6.6}}$