



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.6.2f - Provide a concluding statement or section that follows from the information or explanation presented.</p>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What is a concluding statement or section? Why does an author write a conclusion in an informative or explanatory piece?</p> <p>The conclusion reinforces the ideas presented in the text. In an informative piece, the writer uses the conclusion to refocus the reader on the most important details or results.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a concluding statement reinforces the ideas presented in the text.  I know a concluding statement can be one or more sentences (e.g., a concluding paragraph).  I know a conclusion summarizes or reflects on the information presented.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to effectively conclude a topic.  I can determine which information to use when formulating a conclusion.</p> <p><u>Vocabulary</u></p> <p>conclusion</p> <p><u>Teacher Tips</u></p> <p><a href="#">Home of the Brave 6th Grade Unit: Lesson 4: Identifying Symbols</a> - A CCSS correlated lesson from ReadWorks.org.  <a href="#">Keeping the Night Watch and Chess Rumble 6th Grade Unit: Lesson 4: Identifying Symbols</a> - A CCSS correlated lesson from ReadWorks.org.</p>

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.2f](#)