



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.6.2c - Use appropriate transitions to clarify the relationships among ideas and concepts.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What are transitions? How do writers use them to create cohesion and clarify the relationships among ideas and concepts?</p> <p>Transitions are words, phrases, and clauses used to connect ideas and concepts. Writers group ideas into categories using words to link them or show relationships.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know transitions connect ideas and concepts to create cohesion. I know transitions clarify relationships among ideas and concepts. I know transitions can be individual words, phrases or sentences.</p> <p><i>Reasoning Targets</i></p> <p>I can determine which transitions are appropriate to clarify relationships among ideas and concepts. I can determine which transitions best support text structure and purpose. I can determine where to add transitions in informative and explanatory texts.</p> <p><u>Vocabulary</u></p> <p>transitions</p> <p><u>Teacher Tips</u></p> <p>Home of the Brave 6th Grade Unit: Lesson 4: Identifying Symbols - A CCSS correlated lesson from ReadWorks.org. Keeping the Night Watch and Chess Rumble 6th Grade Unit: Lesson 4: Identifying Symbols - A CCSS correlated lesson from ReadWorks.org.</p>

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.2c](#)