



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.6.2b - Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>How does an author support the main idea of an informative or explanatory text? Why is important to develop the topic with various types of support?</p> <p>The topic of an informative or explanatory text is developed through facts, definitions, details, quotations and examples.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that informative and explanatory texts are composed of relevant facts, definitions, concrete details, quotations, and examples. I know how to accurately cite information. I know the difference between quoting information and paraphrasing information.</p> <p><i>Reasoning Targets</i></p> <p>I can determine when facts, quotes, details, and examples are relevant to a topic.</p> <p><i>Product Targets</i></p> <p>I can compose papers that use relevant facts, concrete details, examples and quotations to support an opinion or topic.</p>

Vocabulary

citation
concrete detail
definitions
paraphrasing
quotations
relevant

Teacher Tips

[Home of the Brave 6th Grade Unit: Lesson 4: Identifying Symbols](#) - A CCSS correlated lesson from ReadWorks.org.
[Keeping the Night Watch and Chess Rumble 6th Grade Unit: Lesson 4: Identifying Symbols](#) - A CCSS correlated lesson from ReadWorks.org.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.2b](#)