



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

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| <p><b>College and Career Readiness (CCR) Anchor Standard</b></p>  | <p><b>Standard:</b> W.6.2a - Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>   |
| <p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> | <p><u>Questions to Focus Learning</u></p> <p>What is essential to clearly introduce a topic using several strategies with a piece of writing? Why is it important to know and use organizational text structure?</p> <p>Informative texts are organized to explain and convey complex ideas. The role of the introduction is to set the purpose of the writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a topic is a general category or class of ideas.<br/> I know informational formatting.<br/> I know types of graphics used in informational text.<br/> I know multimedia is a form of information that aids comprehension of text.<br/> I know how to introduce a topic clearly and concisely.</p> <p><i>Reasoning Targets</i></p> <p>I can determine which text structure to use to effectively organize ideas, concepts, and information.<br/> I can determine when to include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia to aid comprehension.</p> <p><u>Vocabulary</u></p> <p>graphics<br/> informational formatting<br/> multimedia<br/> text structure<br/> topic</p> |

Teacher Tips

[Home of the Brave 6th Grade Unit: Lesson 4: Identifying Symbols](#) - A CCSS correlated lesson from ReadWorks.org.  
[Keeping the Night Watch and Chess Rumble 6th Grade Unit: Lesson 4: Identifying Symbols](#) - A CCSS correlated lesson from ReadWorks.org.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.2a](#)