



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard: W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose of informative/explanatory text? How do writers convey their ideas, concepts and information when writing an informative/explanatory text?</p> <p>Writers carefully craft informational/explanatory text to include an introduction, organized information, a conclusion, and text structure features that enhance comprehension.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know informative text structures (e.g., problem/solution, cause/effect, sequential).  I know explanatory text structures (e.g., description or definition with causes, motives, or reasons).  I know relevant content supports or explains a topic.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the organizational structure that is most appropriate for the topic and purpose.  I can organize ideas, new information, and prior knowledge to clearly explain the topic.  I can analyze relevant content.</p> <p><i>Product Targets</i></p> <p>I can compose informative and explanatory texts to clearly convey ideas, concepts and information about a chosen topic.</p>

Vocabulary

analysis  
concepts  
convey  
examine  
explanatory  
informative  
relevant  
selection  
text structure

Teacher Tips

[Traveling with Transitions](#) - A list of transitions.

[Inquiry on the internet: Evaluating web pages for a class collection](#) - In this lesson from ReadWriteThink, students conduct a class inquiry project, individually or in groups, collecting Web-based resources that can be used for further study during the course of the class or for more in-depth projects.

[Let it grow: An inquiry-based organic gardening research project](#) - In this lesson from ReadWriteThink, students learn about organic gardening by developing their own research questions, conducting research, and gardening at their school. They then create signs about their plants and present their research to the class.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.2](#)