



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: W.6.1e - Provide a concluding statement or section that follows from the argument presented. |
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| <p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> | <p><u>Questions to Focus Learning</u></p> <p>How does a concluding statement or section support an argument? What purpose does a conclusion have in supporting an argument?</p> <p>A concluding statement or section should never contain facts; the concluding statement or section should offer one final chance at supporting the argument.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a concluding statement or section supports the argument previously presented. I know a concluding statement or section mirrors the introduction. I know that new claims, reasons, and evidence are never introduced in the conclusion. I know a conclusion attempts to change the reader's point of view, brings about some action on the reader's part, or asks the reader to accept the writer's explanation.</p> <p><i>Reasoning Targets</i></p> <p>I can determine which outcome I am seeking in my conclusion (e.g., change in viewpoint, call to action, idea acceptance). I can determine if a conclusion reinforces the argument presented.</p> <p><u>Vocabulary</u></p> <p>concluding statement/section reinforces</p> |

Teacher Tips

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.1e](#)