



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.6.1d - Establish and maintain a formal style.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to maintain a formal style? How do you establish a formal style?</p> <p>Style can affect audience perception of a text and can be established through use of language, structure, tone, mood, and purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know style is the way an author chooses to use language. I know formal style writing follows standard conventions. I know that style is the author's voice and it should remain consistent throughout a piece.</p> <p><i>Reasoning Targets</i></p> <p>I can use formal style to compose arguments. I can evaluate my writing for stylistic consistency.</p> <p><u>Vocabulary</u></p> <p>compose formal style style/stylistic voice</p> <p><u>Teacher Tips</u></p>

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.1d](#)