



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.6.1a - Introduce claim(s) and organize the reasons and evidence clearly.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>How does the organizational structure of an opinion piece affect the clarity of the writer's purpose?</p> <p>The writer uses organization to build evidence supporting the claim, thereby grouping ideas together for strength and impact.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a claim is a statement that can be supported with reasons and evidence. I know writers introduce claims in the first statement or section of argument writing. I know supporting reasons and evidence relate to a claim. I know the structure of arguments organizes reasons and evidence logically.</p> <p><i>Reasoning Targets</i></p> <p>I can determine reasons and evidence that relate to a claim. I can determine how to organize reasons and evidence to logically support a claim.</p> <p><u>Vocabulary</u></p> <p>evidence introduction reasons</p> <p><u>Teacher Tips</u></p>

Vertical Progression

- W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
- W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.
- W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.
- W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.
- W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.6.1a](#)