



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>How is a strong argument developed through writing? Why is it important to anticipate opposing viewpoints when writing arguments?</p> <p>A strong argument is created by making a claim and supporting it with reasons and evidence in the form of credible resources.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an argument is a claim in which reasons for or against the statement are presented.</p> <p>I know arguments are used for many purposes (e.g., to change the reader's point of view, to bring about some action on the reader's part, or to ask the reader to accept the writer's explanation or evaluation of a concept, issue, or problem).</p> <p>I know an argument is a reasoned, logical way of demonstrating that the writer's position, belief, or conclusion is valid.</p> <p>I know arguments are organized by claims and are supported with reasons and evidence.</p> <p>I know a claim expresses a point of view on a subject.</p> <p>I know there are multiple viewpoints, positions, or stances for a topic.</p> <p>I know the difference between persuasive writing and argument writing.</p> <p>I know how to write a claim statement.</p> <p>I know rhetorical devices used in writing arguments.</p> <p><i>Reasoning Targets</i></p> <p>I can distinguish among claims, reasons, and evidence.</p> <p>I can develop arguments using a variety of techniques.</p> <p>I can strengthen arguments using rhetorical devices in my writing.</p> <p>I can defend my writing against possible opposing viewpoints.</p>

Product Targets

I can write an argument with credible claims, relevant evidence, and supported reasons.
I can write an argument using rhetorical devices.

Vocabulary

argument
claim
evidence
opposing viewpoints
rhetorical devices
stance

Teacher Tips

[So You Think You Can Argue](#) - A note taker worksheet on persuasive writing.

[So You Think You Can Argue](#) - Teacher's guide.

[Argumentative Writing](#) - Common Core argumentative writing vs. persuasive argument.

[Persuasive Techniques](#) - a handout listing persuasive techniques.

[Propaganda Techniques and Persuasive Tactics](#) - A PowerPoint presentation on propaganda techniques and persuasive tactics.

[Shark's Reputation](#) - A PowerPoint activity on argumentative writing.

[So You Think You Can Argue](#) - A PowerPoint lesson on writing persuasively.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.6.1](#)