Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
R.CCR.7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	Questions to Focus Learning Why is information presented in a variety of media and formats? How can obtaining information from a variety of sources and media help develop a coherent understanding of a topic or issue? Obtaining and integrating information from a variety of sources can help develop a coherent understanding of a topic or issue. Student Friendly Objectives *Knowledge Targets* I know information on a topic or issue can be presented in different text, media, or formats. *Reasoning Targets* I can interpret important information on a topic or issue as it is presented in different text, media, or formats. I can integrate the information presented in different text, media or formats. Vocabulary coherent formats integrate media quantitatively

Teacher Tips

Book and Movie Comparison/Contrast Guide - A great graphic organizer.
Biography Project: Research and Class Presentation - In this lesson from ReadWriteThink, students brainstorm about famous people and each selects one to research by reading a biography and doing Internet research.
Campaigning for Fair Use - This multi–media unit introduces students to fair use and copyright rules. After evaluating their personal usage of text and media, students research actual laws using kid–friendly Internet sites that explain intellectual property rights.
Compare and Contrast Electronic Text with Traditionally Printed Text - During this lesson, students compare and contrast the characteristics of electronic text with traditionally printed text, gaining a deeper understanding of how to navigate and comprehend information found on the Internet.
Dynamic Duo Text Talks: Examining the Content of Internet Sites - This introductory lesson from ReadWriteThink exposes students to a variety of online texts about Anne Frank and the Holocaust prior to more extensive study of these topics.
Let it Grow: An Inquiry-based Organic Gardening Research Project - In this lesson from ReadWriteThink, students learn about organic gardening by developing their own research questions, conducting research, and gardening at their school. They then create signs about their plants and present their research to the class.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
RI.1.7 - Use the illustrations and details in a text to describe its key ideas.
RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

	RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.6.7