



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.	<p><u>Questions to Focus Learning</u></p> <p>How do readers determine the author's point of view or purpose in a text?</p> <p>Effective readers analyze the content of a text and the style in which it is written to determine the author's point of view and purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an author's point of view in a text is the position or perspective conveyed or represented by the author. I know an author's purpose in a text can be to entertain, to describe, to persuade, or to inform. I know the point of view or purpose of a text can be conveyed by specific text structures (e.g., problem and solution). I know the point of view or purpose of a text can be conveyed by word choice and tone. I know the point of view or purpose of a text can be conveyed by including supporting evidence (e.g., examples, graphic features). I know the point of view or purpose of a text can be conveyed by including and/or omitting information.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the author's point of view in a text. I can determine the author's purpose in a text. I can explain how the text structure helps to convey the author's point of view or purpose. I can identify words and phrases that help to convey the author's point of view or purpose. I can explain how supporting evidence (e.g., examples, graphic features) in the text helps to convey the author's point of view or purpose. I can explain how the inclusion and/or omission of information helps to convey the author's point of view or purpose.</p>

Vocabulary

author's purpose
inclusion
omission
position

Teacher Tips

The following CCSS correlated resources are from ReadWorks.org:

[Rosa Parks: My Story 6th Grade Unit: Lesson 3: What's the Author's Purpose?](#)

[Rosa Parks: My Story 6th Grade Unit: Lesson 4: Fact and Opinion](#)

[The Lost Garden 6th Grade Unit: Lesson 3: What's the Author's Purpose?](#)

[The Lost Garden 6th Grade Unit: Lesson 4: Fact and Opinion](#)

Vertical Progression

RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.3.6 - Distinguish their own point of view from that of the author of a text.

RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.6.6](#)