



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
R.CCR.7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	<p><u>Questions to Focus Learning</u></p> <p>What are the advantages and disadvantages of using different mediums to present a particular topic or idea? How can choosing a particular medium enhance a presentation of ideas?</p> <p>Different mediums have specific purposes and can impact the effectiveness of the presentation of a particular topic or idea.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know different mediums can be used to present a particular topic or idea. I know different mediums may present topics in a multi-sensory way.</p> <p><i>Reasoning Targets</i></p> <p>I can compare different mediums. I can contrast different mediums. I can explain the advantages of using different mediums to present a particular topic or idea. I can explain the disadvantages of using different mediums to present a particular topic or idea. I can evaluate the different mediums in order to select the most effective medium to present a particular topic or idea.</p> <p><u>Vocabulary</u></p> <p>digital text mediums multimedia multi-sensory video</p>

Teacher Tips

[Compare and contrast electronic text with traditionally printed text](#) - During this lesson, students compare and contrast the characteristics of electronic text with traditionally printed text, gaining a deeper understanding of how to navigate and comprehend information found on the Internet.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.1.7 - Use the illustrations and details in a text to describe its key ideas.

RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.8.7](#)