



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> RI.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>
<p>R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><u>Questions to Focus Learning</u></p> <p>How do authors communicate tone/meaning in a text? What impact do analogies and allusions provide the reader?</p> <p>The tone or meaning of a text is determined by an author's use of specific words and phrases, including connotations and figurative and technical language. Analogies and allusions to other texts provide background information that help the reader better understand the meaning of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> <li>I can identify figurative language in text.</li> <li>I know an analogy is a comparison between things with similar features.</li> <li>I know an allusion is a reference to a person, place, or thing in history, or a reference to another literary text.</li> <li>I know words have connotations (associations or secondary meanings) as well as denotations (the dictionary definition of the word) (e.g., bullheaded, willful, firm, persistent, resolute).</li> <li>I know technical words and phrases are used to clarify the processes and procedures described in text.</li> <li>I know tone is the author's attitude/feelings toward the topic conveyed through words and phrases.</li> <li>I understand every text has a tone, and that an author's choice of words and phrases controls the tone of the text.</li> </ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> <li>I can determine the meaning of words and phrases from the text.</li> <li>I can determine how the author's use of words and phrases controls the meaning/tone of the text.</li> <li>I can explain how the author's use of figurative language further illustrates/expands the meaning or tone of text.</li> <li>I can explain how the author's use of connotative meanings conveys the author's stance/tone within text.</li> <li>I can explain how analogies expand an author's ideas and attitude about the topic.</li> <li>I can explain allusions within the text, and how allusions add background knowledge and depth to a text.</li> </ul>

## Vocabulary

allusion  
analogy  
connotation  
denotation  
figurative language  
tone

## Teacher Tips

[Find the Meaning of Technical Words](#) - This lesson teaches students how to find the meaning of unfamiliar technical words.  
[Uncovering assumptions through critical writing](#) - Students will learn to identify assumptions and propaganda techniques in advertisements. They will then use these techniques to create their own advertisement for a product and write a business letter persuading a company to produce their product.

## Vertical Progression

RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.  
RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
RI.2.4 - Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.  
RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  
RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  
RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  
RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  
RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  
RI.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).  
RI.11-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RI.8.4](#)