



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.7.9 - Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
R.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<p><u>Questions to Focus Learning</u></p> <p>How does the author's interpretation of facts impact their presentation of key information? Why would two authors write on the same topic and emphasize different evidence or advance different interpretations of facts?</p> <p>An author writes from the perspective of their life experiences. While gathering information, personal perspective can change or influence the interpretation of facts and materials.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know two or more authors shape their presentation of key information by emphasizing and interpreting facts in different ways.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the key information in the text of two or more authors' work on the same topic. I can analyze the emphasis and interpretation of facts in author's writing. I can analyze how the differences of emphasis and interpretation between two or more authors shapes each individual presentation.</p> <p><u>Vocabulary</u></p> <p>emphasize interpretation shape a presentation</p>

Teacher Tips

[Civic Responsibility](#) - This lesson analyzes how an author shapes their presentation of key information.

[Current events in Africa](#) - In this lesson for grade seven, students find two news stories about a current event in Africa: one from an American media source and one from an African media source. Students compare the two to gain an understanding of cultural bias and perspective.

Vertical Progression

RI.K.9 - With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.1.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.2.9 - Compare and contrast the most important points presented by two texts on the same topic.

RI.3.9 - Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.4.9 - Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.5.9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

RI.6.9 - Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

RI.8.9 - Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

RI.9-10.9 - Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

RI.11-12.9 - Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.7.9](#)