



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> RI.7.3 - Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>
<p>R.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p><u>Questions to Focus Learning</u></p> <p>How do interactions with ideas and events play a part in shaping people's thoughts and actions?</p> <p>People are influenced by their life experiences.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know interactions between people, events, and ideas influence each other in text.  I can identify transition words and phrases that signal interactions between individuals, ideas, or events (e.g., because, as a consequence, as a result).</p> <p><i>Reasoning Targets</i></p> <p>I can identify the elements involved in an interaction and describe the cause/effect relationship they have on one another in a text.  I can explain how an event (or sequence of events) impacts an individual, a subsequent event, or an idea.  I can explain how individuals can influence each other through their actions and participation in events.  I can explain how one person's or group's ideas can influence others.  I can describe in detail how events change the course of people's lives and impact their beliefs.  I can describe in detail how ideas and events work together to support and clarify the central idea of the text.  I can describe in detail how people influence the way events happen.</p> <p><u>Vocabulary</u></p> <p>central idea  influence  interactions  subsequent</p>

Teacher Tips

Vertical Progression

RI.K.3 - With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.2.3 - Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.3.3 - Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.4.3 - Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

RI.8.3 - Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

RI.9-10.3 - Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

RI.11-12.3 - Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.7.3](#)