

Vocabulary Three Column Notes

This vocabulary activity is used across the subject areas to help students acquire new vocabulary.

- Students divide their papers into three columns.
- Students list the new vocabulary terms in the left hand-column of their paper. They can preview their text to find the words before they read, write in the terms as they read, or the teacher can give students the vocabulary words.
- The middle column is used for definitions. Students should put definitions into their own words or teacher should provide descriptions of words (not dictionary definitions). Teach students how to separate essential and non-essential information from text book definitions.
- In the right hand column, students can illustrate the word, create examples, or write their own context rich sentences using the term.

3 Column Vocabulary

word	definition	picture, association, sentence or in your own words
HUMIDITY	AMOUNT OF WATER VAPOR IN THE AIR	
WINDWARD	SIDE OF A MOUNTAIN IN WHICH FACES THE DIRECTION THE WIND IS COMING.	
POLAR ZONES	HIGH LATITUDES FROM 66 1/2° N to the NORTH POLE AND 66 1/2° S to the SOUTH POLE.	
PRECIPITATION	ANY TYPE OF MOISTURE THAT FALLS TO THE EARTH. Ex-Rain, Snow, Sleet, Hail	
HYDROSPHERE	MOISTURE IN THE EARTH'S SURFACE AND GROUND	
CORIOLIS EFFECT	DEFLECTION OR BENDING OF THE WINDS THAT MOVE OVER, THE EARTH'S SURFACE CAUSED BY THE ROTATION OF THE EARTH.	
HYDROLOGIC CYCLE	THE MOVEMENT OF ALL THE WATER ON THE EARTH'S SURFACE.	

