

## *Outline for Presidential Election Process*

- I. Political Parties
    - A. Republican
    - B. Democrat
    - C. Independent
  
  - II. Election Procedures
    - A. Voting
    - B. Campaigning
      - 1. commercials
      - 2. debates
  
  - III. Elected Offices
    - A. President
    - B. Vice-President
  
  - IV. Candidates
4. Ask students to write about the topic using the information from the web or outline. Provide approximately 10 minutes for students to complete this task. Ask students what types of information they need to make their writing clearer and more informative. Ask them what types of information are missing from their papers. List this information on the board.
  
  5. Provide students with a short passage about presidential elections. The passage can be from their social studies textbook or other informational text. Tell students to look for additional information to add to their web or outline. Ask them to concentrate on looking for the types of information that are missing from their web or outline. Incorporate new information into the map or web.
  
  6. Revisit the map or outline several times during the study of presidential elections. Ask students to keep an ongoing list of new information which can be added. Incorporate the new information into the map or web on a regular basis.
  
  7. Near the end of the unit of study, ask students to write a paper which incorporates the information from the map or web. This can be done as a teacher-led, whole class activity for review, or it can be completed by small groups or individual students.

John, J. L., & Lenski, S. D. (1997). Improving reading: A handbook of strategies. Dubuque, IA: Kendall Hunt.

# WRITER'S WORKSHOP

## Mini-Lessons Sample Organizational Chart

<b>Skill</b>	<b>Introduce</b>	<b>Review</b>
Employ prewriting strategies for a topic. (webbing, brainstorming)		
Generate possible writing topics.		
Produce a first draft.		
Edit a composition based upon supplied criteria.		
Select a piece to share with an audience.		
Display writing through formal/informal publication.		
Capitalize the first word of a sentence.		
Identify a purpose for writing.		
Write for a variety of purposes.		
Ending punctuation (period, question mark, exclamation point).		
Capitalize the pronoun I.		
Capitalize titles (Mr., Mrs., Miss, Dr.).		
Capitalize initials.		
Capitalize proper nouns.		
Write in complete sentence form.		

Respond constructively to another student's writing.		
Write asking, telling and exclamation sentences.		
Rewrite a composition based upon suggestions from a response group.		
Write a social note.		
Write a friendly letter.		
Capitalize the greeting and closing of a letter.		
Comma after greeting and closing of a letter.		
Place commas in dates.		
Use pronouns correctly		
Use adjectives correctly.		
Subject-verb agreement.		
Place periods in abbreviations. 3.11		
Place comma between city and state.		
Use characters in writing.		
Use setting in writing.		
Use problem and solution in writing.		
Use details in writing. (Identify/restate details)		
Respond to literature through a variety of ways.		
Retell a story.		