



Indicator 1 - Teacher plans on-going learning opportunities based on evidence of all students' current learning status

- **What does it mean to plan on-going learning opportunities based on evidence of all students' current learning status?**

- **What are some ways you plan on-going learning opportunities based on evidence of all students' current learning status in your classroom?**

Video clip #1: Learning Menus
(adapted from teachingchannel.org)

- **What evidence of student learning do the learning menus generate during the lesson?**

Indicator 2 – Teacher aligns assessment opportunities with learning goals and performance criteria

- **What does it mean to align assessment opportunities with learning goals and performance criteria?**

- **What are some ways you aligns assessment opportunities with learning goals and performance criteria in your classroom?**

Video clip #2: YOUR SHINING MOMENT
(adapted from teachingchannel.org)

- **How could the instructor utilize the students' "shining moments" as a formative assessment and make instructional decisions based on the students' responses?**



Indicator 3 – Teacher structures opportunities to generate evidence of learning during the lesson of all students

- **What does it mean to structure opportunities to generate evidence of learning during the lesson of all students?**

- **What are some ways you structure opportunities to generate evidence of learning during the lesson of all students in your classroom?**

Video clip #3: StopLight
(adapted from teachingchannel.org)

- **How could a teacher make instructional adjustments based on the stoplight strategy?**

Indicator 4 – Teacher adapts actions based on evidence generated in the lesson for all students

- **What does it mean to adapt actions based on evidence generated in the lesson for all students?**

- **What are some ways you adapt actions based on evidence generated in the lesson for all students in your classroom?**

Video clip #4: What You Assess Becomes What You Teach
(adapted from EDUTOPIA.org)

- **How and why do the teachers assess student progress in the video?**