



Indicator 1 - Teacher and all students understand what students are learning, why they are learning it, and how they will know if they have learned it

- **What does it mean to have** *all students understand what students are learning, why they are learning it, and how they will know if they have learned it?*

- **What are some ways** *all students understand what students are learning, why they are learning it, and how they will know if they have learned it in your classroom?*

Video clip #1: Study Habits and College Readiness
(adapted from teachingchannel.org)

- Were you able to observe the teacher communicate the learning goals of the lesson?

- Were you able to observe the teacher communicate the performance criteria?

- Were you able to observe the teacher communicate the purpose of the lesson?



Indicator 3 – Teacher supports all students to take actions based on the students’ own self-monitoring processes

- **What does it mean to support *all students to take actions based on the students’ own self-monitoring processes*?**

- **How do *you* support *all students to take actions based on the students’ own self-monitoring processes*?**

Video Clip #3: Writing to Learn
(adapted from teachingchannel.org)

- What were some strategies that the teacher used to facilitate student action towards self-monitored learning in the video?

- What were some examples of student action toward self-monitored learning in the video?

- How might the students revise their learning strategies based on their own evaluation of how their learning is progressing?