



Nevada Educator Performance Framework
Secondary ELA **Self Reflection** Exercise - Standard 3

**STUDENTS ENGAGE IN MEANING-MAKING THROUGH DISCOURSE
AND OTHER STRATEGIES**

STANDARD 3

Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students

Indicator 1

Teacher provides opportunities for all students to create and interpret multiple representations

Indicator 2

Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships

Indicator 3

Teacher structures the classroom environment to enable collaboration, participation, and a positive affective experience for all students

Indicator 4

What secondary ELA classroom strategies do you use to address the four (4) indicators of Standard 3?

I currently address Indicator 1 in my classroom through ...

I currently address Indicator 2 in my classroom through ...

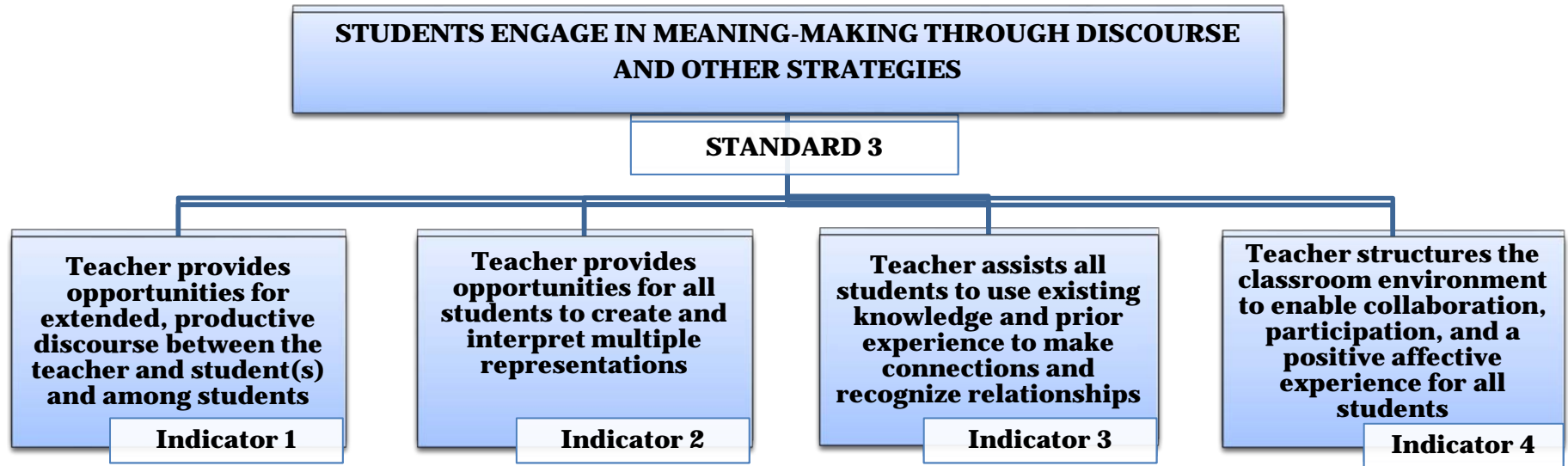
I currently address Indicator 3 in my classroom through ...

I currently address Indicator 4 in my classroom through ...



Nevada Educator Performance Framework

Secondary ELA **Video Reflection** Exercise - Standard 3



What secondary ELA classroom strategies does the teacher use to address the four (4) indicators of Standard 3?

The teacher in the video addressed Indicator 1 through ...

The teacher in the video addressed Indicator 2 through ...

The teacher in the video addressed Indicator 3 through ...

The teacher in the video addressed Indicator 4 through ...