



WORKSHOP STRUCTURES for PLANNING WITH THE NEPF STANDARDS IN MIND RESOURCE

The purpose of the Standards Based Planning Guide is to assist teachers in developing lessons with the NEPF Standards in mind. The **“Guiding Questions”** column provides beginning points for the teachers to consider for each Standard. The **“Notes”** column provides prompts for teachers to outline the elements of the lesson. The **“Resources”** column suggests considerations for what students will be doing, what formative checks will be included to monitor student learning, and what student work will be examined as evidence of learning. The last **“Planned Supports”** column poses questions for teachers to consider the strengths and challenges of all their learners when preparing lessons.

As teachers, schools and departments may have their own lesson plan templates, this Guide is intended to build the capacity of teachers to intentionally plan with the Standards at the forefront of their thinking.

Options for Using the Guide for Professional Development:

Option 1:

Choose one Standard per month to review the content within each of the columns and use the questions/prompts to develop that part of a lesson in line with the Standard and Indicators. All teachers should be able to work through this process no matter what content area/grade level they teach.

This could be done during before or after school staff meetings with grade levels or departments working in teams; the work could also be accomplished during collaborative meetings. (Time frame – 30 minutes) Materials needed - Standards Based Planning Guide and Large Poster sheets. Share by posting the groups’ work in the lounge or other visible location. When the next Standard is reviewed, replace the previous work.



Option 2:

Assign Grade Levels or Departments to each work with a different Standard in planning a part of a lesson utilizing the questions/prompts for that particular Standard. This work could be done as part of a Staff Development Day activity and then the product of the work by the individual groups could be shared whole group. (Time frame – 30 minutes planning, 15 minutes sharing) Materials needed - Standards Based Planning Guide and Large Poster sheets. Post the groups’ work in the lounge or other visible location.

Option 3:

Focus only on “Planned Supports for Struggling and Succeeding Learners” column if appropriate for where the staff is in their expertise levels. This column of Standards’ questions prompts is at times a good place to begin, depending on the culture and beliefs of your staff. These questions will help teachers to think about “**all**” students as reflected in Standards and also determine where they are in aligning with the descriptors in the Performance Levels of Highly Effective, Effective, Minimally Effective and Ineffective.

This workshop could be focused on one Standard at a time with teachers examining a recently taught lesson/unit to evaluate based on a T-Chart Activity. On a large post-it note, teachers record what did they do in the lesson planning relative to addressing the “Planned Supports” and what could they do differently next time?

It is important at the end to have teachers to agree to plan “with the Standards in Mind” based on one of the five Standards to begin the process.