



**Indicator 1 - Teacher activates all students' initial understandings of new concepts and skills**

- What does it mean to *activate initial understandings of new concepts and skills*?
  
- What are some ways YOU *activate students' initial understandings*?
  
- How do you ensure "all" students are engaged?

**Video clip #1: 7<sup>th</sup> grade ELA/Ell (adapted from teachingchannel.org)**

**Lesson Topic: Introduction to Persuasion**

- How does the teacher in the video activate the students' initial understanding of how to use persuasive devices?
  
- How does she ensure that ALL students are engaged in making meaning?
  
- What do you think? Is she effective? What would YOU do?



**Indicator 2 – Teacher makes connections explicit between previous learning and new concepts and skills**

- What does it mean to make *explicit connections between previous learning and new concepts and skills*?
  
- What are some ways YOU make the connections between previous learning and new learning explicit?

**Video clip #2: 8<sup>th</sup> grade, ELA (adapted from americaachieves.org)**

**Lesson Topic: Writing an Objective Summary**

- How does the teacher make the connections between what the students learned earlier with what she plans to teach them next?
  
- How does she insure all students are engaged?
  
- What do you think? Is she effective? What would YOU do?



**Indicator 3 – Teacher makes clear the purpose and relevance of new learning for all students**

- What does it mean to *make clear the purpose and relevance of new learning for all students*?
  
- How do YOU ensure all students understand the purpose and relevance of new learning?

**Video Clip #3: 6<sup>th</sup> grade ELA (adapted from engageny.org)**

**Lesson Topic: Close reading with informational text**

- How does the teacher in this video make the purpose of the lesson clear and explain its relevance to students?
  
- How does the teacher ensure ALL students are engaged?
  
- What do you think? Is he effective? What would YOU do?



**Indicator 4 – Teacher provides all students opportunities to build or challenge initial Understanding**

- What does it mean to *provide all students opportunities to build on or challenge initial understanding*?
  
  
  
  
  
  
  
  
  
  
- How do you ensure ALL students have this opportunity?

**Video clip #4: 9<sup>th</sup> grade ELA (adapted from TeachingChannel.org)**

**Lesson Topic: Literary Analysis**

- How does the teacher in the video provide students with the opportunity to build on and challenge their initial understanding of *Letter from Birmingham Jail*?
  
  
  
  
  
  
  
  
  
  
- Why is it important to check for understanding before proceeding with the lesson?
  
  
  
  
  
  
  
  
  
  
- What do YOU think? Is he effective? What would YOU do?