

# Professional Learning for Site Administrators

## SNRPDP

### September 2019 Training Opportunities

Area 3 Training Room (Cashman campus)

4760 W Desert Inn Rd 89102

All Sessions are aligned to NEPF Leadership Standards

Register on ELMS

### Contact

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- Book Study Sessions
- On-site Calibration Walks

Date/time	Key Concepts	Topic
Sept 5 Thursday 8-11	Leadership Strategies Feedback Coaching Reflection Observations	<b>Lead to Impact: Book Study – Coaching Conversations.</b> Want to transform your school? Coaching conversations is an effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. <i>Participants will receive the book <u>Coaching Conversations</u> by Cheliotas and Reilly, to learn about the why, the how, and the impact of successful coaching conversations.</i>
Sept 10 Tuesday 8-11	Teacher Collaboration Teams Formative Assessment SLG Process School Improvement	<b>Lead to Impact: Book Study – Leading Impact Teams to Build a Culture of Efficacy.</b> <i>Administrators will leave with practical strategies for building strong teams and taking collective action.</i> Specifically, administrators will learn how to embed student-centered assessment in the classroom culture and use protocols to support implementation. <i>Participants will receive the book <u>Leading Impact Teams</u> by Pitchford and Bloomberg.</i>
Sept 10 Tuesday 11:30-1:30	SLG Process Assessments School Improvement	<b>Lead to Impact: Supporting the Development of a High-quality Student Learning Goal.</b> Administrators will understand the SLG cycle as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will discuss how to support teachers in the development of a high-quality SLG as well as considerations for identifying multiple measures to assess progress on the SLG.
Sept 12 Thursday 8-11	Leadership Strategies School Improvement Collaboration Culture Formative Assessment SLG Process	<b>Lead to Impact: Book Study - Collaborative Leadership - Six Influences that Matter Most.</b> <i>Get the ammunition you need to fuel collaborative leadership in your school.</i> In this session, we will examine six factors framed through John Hattie's research on Impactful Leadership. Specifically, participants will learn how to meet stakeholders where they are, motivate stakeholders to strive for improvement, model how to do it. This session will inspire you to: 1) Transform your leadership practice; 2) Identify where you can make changes; 3) Build and empower your team; 4) Incorporate all stakeholders into the conversation. <i>Participants will receive the book <u>Collaborative Leadership- Six Influences that Matter Most</u> by DeWitt.</i>
Sept 17 Tuesday 8-11	Formative Assessment /Visible Learners Metacognition Culture School Improvement	<b>Lead to Impact: Book Study – Developing Assessment Capable Learners.</b> If students are to become assessment-capable, then we need to reduce the emphasis on telling them what they need to know, and in turn increase the time students have to reflect on their progress and engage with peers and their teachers on how to learn—not just what to learn. In this session, school leaders will learn how to foster assessment capability in students. Specifically, greater attention to this issue can transform teacher practice—and your students' potential. <i>Participants will receive the book <u>Developing Assessment Capable Learners</u> by Frey, Hattie, and Fischer.</i>

<p>Sept 17 Tuesday 11:30-1:30</p>	<p>Leadership Strategies NEPF Calibration Observations/Coaching</p>	<p><b>Lead to Impact: Practice Observing and Analyzing Instruction – Video 2.</b> This session provides an opportunity for administrators to practice observation of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>Sept 19 Thursday 8-11</p>	<p>Leadership Strategies School Improvement Collaboration Culture</p>	<p><b>Lead to Impact: Book Study – Indelible Leadership: Always Leave Them Learning.</b> <i>Make a deep impact today that leaves a growing legacy for tomorrow.</i> Learn to lead well and leave a lasting impact with this compact, richly innovative book from the Corwin Impact Leadership series. Discover six specific leadership attributes to stimulate deep learning—and deep leadership—that transforms schools for the future. Administrators will be provided with concrete examples and critical, yet implementable action steps help you: 1) Master the content and process of change 2) Co-learn and co-lead simultaneously 3) Collaboratively develop individuals and groups. <i>Participants will receive the book <u>Indelible Leadership</u> by Fullan.</i></p>
<p>Sept 24 Tuesday 8-11</p>	<p>Teacher Collaboration Formative Assessment /Visible Learners Culture School Improvement</p>	<p><b>Lead to Impact: Book Study - Supporting Productive Collaboration.</b> This session provides an opportunity for administrators to engage in an in-depth review of practical strategies and leadership actions that lead to teachers' collective efficacy which is the heart of working together in genuine, productive ways. <i>Participants will receive the book <u>The Collaborative Inquiry</u> by Donahoo,</i> to learn about the why, the how, and the impact of successful collaboration.</p>
<p>Sept 24 Tuesday 11:30-1:30</p>	<p>Leadership Strategies NEPF Calibration Observations/Coaching</p>	<p><b>Lead to Impact: Practice Observing and Analyzing Instruction – Video 3.</b> This session provides an opportunity for administrators to practice observation of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>Sept 26 Thursday 8-11</p>	<p>Leadership Strategies Feedback Coaching Observations</p>	<p><b>Lead to Impact: Book Study – 9 Conversations to Change our Schools. Want to transform your school?</b> This session offers education leaders a dashboard of options for having conversations designed to grow collective efficacy in schools. The nine conversations, drawn from the work of leadership experts inside and outside the education world, are arranged in a continuum from most reflective and open-ended to most directive and closed. Each of the conversations is based in a growth mindset and is intended to support professional learning. Administrators will find it easy to zoom in on conversation protocols suited to specific contexts and needs. They will also find this book useful in strengthening communication skills and building a repertoire of strategies for supporting others as learners. <i>Participants will receive the book <u>9 Conversations to Change our Schools</u> by Sommers and Zimmerman..</i></p>