

March 2019: Trainings for Administrators:

Area 3 Training Room (Cashman campus)

All Sessions are aligned to NEPF Leadership Standards

SNRPDP – Administrator Professional Learning

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Date/time		Topic
Tuesday 8-11 145194	Mar 5	Impactful Leadership: Book Study – Leading Impact Teams: Building a Culture of Efficacy. <i>Administrators will learn how to promote teacher, student, and collective efficacy. Teachers are a school’s greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Administrators will leave with practical strategies for building a culture of efficacy and collective action.</i>
Tuesday 11:30-1:30 145195	Mar 5	Impactful Leadership: Observing and Analyzing Instruction – Video 4. This session provides an opportunity for administrators to practice observation of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.
Thursday 8-11 145196	Mar 7	Impactful Leadership: Book Study – Building Collective Efficacy - #1 Factor for Improved Student Achievement. This session provides an opportunity to administrators to learn how to improve student outcomes through increased collective teacher efficacy. If educators’ realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students’ needs. Leaders will be introduced to Donahoo’s latest book, which presents practical strategies and tools for increasing student achievement by sharing: 1) Rationale and sources for establishing CE; 2) Conditions and leadership practices for CE to flourish; 3) Professional learning structures/protocols. Participants will receive the book <i>Building Collective Efficacy</i> by Donahoo.
Tuesday 8-11 145196	Mar 12	Impactful Leadership: Book Study - Leading Together: Teachers and Administrators Improving Student Outcomes. <i>It’s about the work, not the position.</i> Leadership is what is done, not who is doing it. In this session, administrators will learn about a collective approach to progress, process, and programs in order to help build the conditions in which strong leadership can flourish and student outcomes improve. Discussion will center on a Collective Leadership Development Model for School Improvement.
Tuesday 11:30-1:30 145197	Mar 12	Impactful Leadership: Observing and Analyzing Instruction – Video 5. This session provides an opportunity for administrators to practice observation of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate

		picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.
Thursday 8-11 145199	Mar 14	Impactful Leadership: Developing Assessment Capable Learners. If students are to become assessment-capable, then we need to reduce the emphasis on telling them what they need to know, and in turn increase the time students have to reflect on their progress and engage with peers and their teachers on how to learn—not just what to learn. In this session, school leaders will learn how to foster assessment capability in students. Specifically, greater attention to this issue can transform your practice—and your students’ potential.
Tuesday 8-11 145200	Mar 19	Impactful Leadership: Book Study - Supporting Productive Collaboration. This session provides an opportunity for administrators to engage in an in-depth review of practical strategies and leadership actions that lead to teachers’ collective efficacy which is the heart of working together in genuine, productive ways. Participants will receive the book <i>The Collaborative Inquiry</i> by Donahoo, to learn about the why, the how, and the impact of successful collaboration.
Tuesday 11:30-1:30 145202	Mar 19	Impactful Leadership: Evaluating the Student Learning Goal (SLG is weighted 40% 2018-19). This session provides an opportunity for administrators to plan for the summative evaluation conference which is held to discuss educator progress towards attaining the Student Learning Goal, Professional Practice Goal and performance on NEPF Standards and Indicators. Participants will be provided with several tools to lead reflection, prompt dialogue and plan changes to practice, and/or goals, as necessary.
Thursday 8-11 145203	Mar 21	Impactful Leadership: Book Study - Collaborative Leadership - Six Influences that Matter Most. <i>Get the ammunition you need to fuel collaborative leadership in your school.</i> What type of leadership do you practice? Many of us rely on transformational and instructional leadership. But there are advantages in applying a holistic angle including all stakeholders—an approach known as collaborative leadership. In this session, we will examine six factors framed through John Hattie’s research on Impactful Leadership. Specifically, participants will learn how to meet stakeholders where they are, motivate stakeholders to strive for improvement, model how to do it. This session will inspire you to: 1) Transform your leadership practice; 2) Identify where you can make changes; 3) Build and empower your team; 4) Incorporate all stakeholders into the conversation.
Tuesday 8-11 145204	Mar 26	Impactful Leadership: Book Study – Coaching Conversations. Want to transform your school? Coaching conversations is an effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. In this session, leaders will learn how to: 1) Develop open, reflective conversations with staff members; 2) Motivate staff; 3) Adopt new habits for working with teachers, staff, and students; 4) Utilize the power of committed listening and non-judgmental feedback; 5) Create positive changes in how people think and interact. Participants will receive the book <i>Coaching Conversations</i> by Cheliotas and Reilly, to learn about the why, the how, and the impact of successful coaching conversations.
Tuesday 11:30-1:30 145205	Mar 26	Impactful Leadership: Evaluating the Student Learning Goal (SLG is weighted 40% 2018-19). This session provides an opportunity for administrators to plan for the summative evaluation conference which is held to discuss educator progress

		towards attaining the Student Learning Goal, Professional Practice Goal and performance on NEPF Standards and Indicators. Participants will be provided with several tools to lead reflection, prompt dialogue and plan changes to practice, and/or goals, as necessary.
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