

August - December 2018 Trainings for Administrators:

Area 3 Training Room

All Sessions are aligned to NEPF Leadership Standards

SNRPDP – Administrator Professional Learning

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LISTING OF SESSIONS

<p>August 7 8:00 – 11:00</p>	<p>Impactful Leadership: Leveraging the NEPF for School Success. Administrators will understand the NEPF as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will review the NEPF cycle and discuss how to support teachers in using the NEPF Standards as a valuable tool for reflection on practice. Administrators will be provided with opportunities to discuss the critical role of training, guidance, and monitoring in ensuring fidelity in the implementation of the NEPF. Several tools and protocols for planning next steps to strategically implement the Nevada Educator Performance Framework in their schools will be reviewed.</p>
<p>August 7 11:30 – 1:30</p>	<p>Impactful Leadership: Supporting the Development of a High-quality Student Learning Goal (SLG is weighted 40% 2018-19). Administrators will understand the SLG cycle as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will discuss how to support teachers in the development of a high-quality SLG as well as considerations for identifying multiple measures to assess progress on the SLG. Administrators will be provided with opportunities to discuss the critical role of training, guidance, and monitoring in ensuring fidelity in the implementation of SLGs. Action plans to initiate initial discussion/design of SLGs at the end of this year will be drafted.</p>
<p>August 9 8:00 – 11:00</p>	<p>Impactful Leadership: NEPF High-leverage Instruction Standards in Action. This session provides an opportunity for administrators to engage in an in-depth review of NEPF Teacher Instruction Standards, so they can help their teachers become more effective in making the shifts in their practice. Participants will practice gathering high-quality evidence using the rubric to view videos and vignettes and examining key questions in pre-and post-conferences for reviewing other sources of data to identify levels of performance and support teacher plans for growth and development. Administrators will be provided with several tools for planning next steps to strategically implement the Nevada Educator Performance Framework in their schools.</p>
<p>August 21 8:00 – 11:00</p>	<p>Impactful Leadership: Building a Culture for Change and Continuous Improvement. This session provides an opportunity for administrators to engage in an in-depth review of practical strategies and techniques for creating a culture of high expectations and continuous improvement. The focus is on how to leverage greater autonomy for building collective commitment and collective efficacy for improving student learning. Participants will receive the book <i>Positive School Culture by Design</i>.</p>
<p>August 21 11:30 – 1:30</p>	<p>Impactful Leadership: Supporting the Development of a High-quality Student Learning Goal (SLG is weighted 40% 2018-19). Administrators will understand the SLG cycle as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will discuss how to support teachers in the development of a high-quality SLG as well as considerations for identifying multiple measures to assess progress on the SLG. Administrators will be provided with opportunities to discuss the critical role of training, guidance, and monitoring in ensuring fidelity in the implementation of SLGs. Action plans to initiate initial discussion/design of SLGs at the end of this year will be drafted.</p>
<p>August 23 8:00 – 11:00</p>	<p>Impactful Leadership: NEPF High-leverage Leadership Standards in Action. This session provides an opportunity for administrators to engage in an in-depth review of NEPF Administrator Standards, so they can become more effective in making the shifts in their practice to enable teacher success as well as to supervise site administrators. Participants will review the NEPF rubrics and identify high-quality evidence</p>

	to determine levels of performance for designing a plan for growth and development. Administrator SLGs will be discussed and drafted.
August 28 8:00 – 11:00	Impactful Leadership: NEPF High-leverage Instruction Standards in Action. This session provides an opportunity for administrators to engage in an in-depth review of NEPF Teacher Instruction Standards, so they can help their teachers become more effective in making the shifts in their practice. Participants will practice gathering high-quality evidence using the rubric to view videos and vignettes and examining key questions in pre-and post-conferences for reviewing other sources of data to identify levels of performance and support teacher plans for growth and development. Administrators will be provided with several tools for planning next steps to strategically implement the Nevada Educator Performance Framework in their schools.
September 4 8:00 – 11:00	Impactful Leadership: Book Study - Supporting Productive Collaboration This session provides an opportunity for administrators to engage in an in-depth review of practical strategies and leadership actions that lead to teachers' collective efficacy which is the heart of working together in genuine, productive ways. Participants will receive the book <i>The Collaborative Inquiry</i> , to learn about the why, the how, and the impact of successful collaboration.
September 4 11:30 – 1:30	Impactful Leadership: Supporting the Development of a High-quality Student Learning Goal (SLG is weighted 40% 2018-19). Administrators will understand the SLG cycle as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will discuss how to support teachers in the development of a high-quality SLG as well as considerations for identifying multiple measures to assess progress on the SLG. Administrators will be provided with opportunities to discuss the critical role of training, guidance, and monitoring in ensuring fidelity in the implementation of SLGs. Action plans to initiate initial discussion/design of SLGs at the end of this year will be drafted.
September 6 8:00 – 11:00	Impactful Leadership: NEPF High-leverage Leadership Standards in Action. This session provides an opportunity for administrators to engage in an in-depth review of NEPF Administrator Standards, so they can become more effective in making the shifts in their practice to enable teacher success as well as to supervise site administrators. Participants will review the NEPF rubrics and identify high-quality evidence to determine levels of performance for designing a plan for growth and development. Administrator SLGs will be discussed and drafted.
September 11 8:00 – 11:00	Impactful Leadership: Book Study - Collaborative Leadership - Six Influences that Matter Most. <i>Get the ammunition you need to fuel collaborative leadership in your school.</i> What type of leadership do you practice? Many of us rely on transformational and instructional leadership. But there are advantages in applying a holistic angle including all stakeholders—an approach known as collaborative leadership. In this session, we will examine six factors framed through John Hattie's research on Impactful Leadership. Specifically, participants will learn how to meet stakeholders where they are, motivate stakeholders to strive for improvement, model how to do it. This session will inspire you to: 1) Transform your leadership practice; 2) Identify where you can make changes; 3) Build and empower your team; 4) Incorporate all stakeholders into the conversation.
September 11 11:30 – 1:30	Impactful Leadership: Supporting the Development of a High-quality Student Learning Goal (SLG is weighted 40% 2018-19). Administrators will understand the SLG cycle as part of the larger school improvement process as well as the ongoing teaching and learning process. Administrators will discuss how to support teachers in the development of a high-quality SLG as well as considerations for identifying multiple measures to assess progress on the SLG. Administrators will be provided with opportunities to discuss the critical role of training, guidance, and monitoring in ensuring fidelity in the implementation of SLGs. Action plans to initiate initial discussion/design of SLGs at the end of this year will be drafted.

<p>September 13 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Coaching Conversations. Want to transform your school? Coaching conversations is an effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. In this session, leaders will learn how to: 1) Develop open, reflective conversations with staff members; 2) Motivate staff; 3) Adopt new habits for working with teachers, staff, and students; 4) Utilize the power of committed listening and non-judgmental feedback; 5) Create positive changes in how people think and interact.</p>
<p>September 18 8:00 – 11:00</p>	<p>Impactful Leadership: Leadership Practices for High-Achieving Schools – What it Takes. This session will focus directly on the leadership needed to create high-achieving schools. We must aim to create a nation of high achievers regardless of background. Achievement gaps among groups are not inevitable – and the factors that influence the quality of education can be improved. Effective school leadership is critical. The focus on improvement and student learning places the burden of school success and individual student achievement squarely on the principal's shoulders. School leaders will be provided with leadership strategies and motivation to focus their schools on the high standards to which all children can and will achieve. Participants will receive a copy of <i>New Leaders Ambitious Leadership</i> toolkit.</p>
<p>September 18 11:30 – 1:30</p>	<p>Impactful Leadership: Observing and Analyzing Instruction – Video 1. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to participate in multiple sessions.</p>
<p>September 20 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Data Driven Leadership. This session based on the book, <i>Driven by Data</i>, by Paul Bambrick-Santoyo offers valuable tips and general guidelines about data-based methods and the difficulties surrounding the implementation of data-driven instruction. Including a CD-ROM, this book provides all the tools needed to launch data-driven instruction effectively, such as an implementation rubric, meeting agendas, calendars, assessment templates, and more. Participants will learn about vital tips, such as: how to create a data culture, how to run a successful data analysis meeting, how to write quality assessments, and how to deal with resistance from your teachers. School leaders will find this session useful for learning how to achieve remarkable results and immense gains, regardless of the school's background or demographic.</p>
<p>September 25 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study - Using Quality Feedback to Guide Professional Learning. <i>How does teaching and learning improve?</i> Successful principals use regular informal observations to help teachers reflect on, change, and assess their practices. Administrators will learn how to help teachers make positive changes for their students by transforming feedback! With this guide to quality feedback, you'll promote professional growth clearly and successfully, with lasting results. Whether you work with novices, struggling teachers, or good teachers with potential for greatness, this session will help you give feedback that's both heard and understood.</p>
<p>September 25 11:30 – 1:30</p>	<p>Impactful Leadership: Observing and Analyzing Instruction – Video 2. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>

<p>September 27 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Building Collective Efficacy -#1 Factor for Improved Student Achievement. This session provides an opportunity to administrators to learn how to improve student outcomes through increased collective teacher efficacy. If educators' realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs. Leaders will be introduced to Donohoo's new book, which presents practical strategies and tools for increasing student achievement by sharing: 1) Rationale and sources for establishing CE; 2) Conditions and leadership practices for CE to flourish; 3) Professional learning structures/protocols.</p>
<p>October 2 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Coaching Conversations. Want to transform your school? Coaching conversations is an effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. In this session, leaders will learn how to: 1) Develop open, reflective conversations with staff members; 2) Motivate staff; 3) Adopt new habits for working with teachers, staff, and students; 4) Utilize the power of committed listening and non- judgmental feedback; 5) Create positive changes in how people think and interact.</p>
<p>October 2 11:30 – 1:30</p>	<p>Impactful Leadership: Observing and Analyzing Instruction – Video 3. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>October 4 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Indelible Leadership: Always Leave Them Learning. Make a deep impact today that leaves a growing legacy for tomorrow. Learn to lead well and leave a lasting impact with this compact, richly innovative book from the Corwin Impact Leadership series. Discover six specific leadership attributes to stimulate deep learning—and deep leadership—that transforms schools for the future. Administrators will be provided with concrete examples and critical, yet implementable action steps help you: 1) Master the content and process of change 2) Co-learn and co-lead simultaneously 3) Collaboratively develop individuals and groups</p>
<p>October 9 8:00 – 11:00</p>	<p>Impactful Leadership: Leadership Practices for Schoolwide College and Career Expectations. College and Career Readiness begins in Kindergarten. Every student must have an opportunity to be college and career successful. It's our promise. So, what does it mean when we talk about College and Career Success? What does it look like? What does it feel like? What does it sound like? Is your school's culture all about every student College and Career Successful? How do you know? How do you measure? How have you defined College and Career Successful in your school? Is the definition school wide? Learn how you focus everyone on College and Career Success for Every Student. Several tools for developing a roadmap to every student College and Career Successful will be shared. Participants will receive a copy of <i>EdTrust's CCR–Equity in Motion</i> toolkit.</p>
<p>October 9 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 4. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to</p>

	<p>summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>October 11 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Coaching Conversations. Want to transform your school? Coaching conversations is an effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. In this session, leaders will learn how to: 1) Develop open, reflective conversations with staff members; 2) Motivate staff; 3) Adopt new habits for working with teachers, staff, and students; 4) Utilize the power of committed listening and non-judgmental feedback; 5) Create positive changes in how people think and interact.</p>
<p>October 16 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Leading Impact Teams: Building a Culture of Efficacy. Administrators will learn how to promote teacher, student, and collective efficacy. Teachers are a school's greatest resource. Excellent teachers make excellent schools. <i>Leading Impact Teams</i> taps into the scheduled team planning time every school already has and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Administrators will leave with practical strategies for building a culture of efficacy and collective action.</p>
<p>October 16 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 5. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>October 18 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study - Collaborative Leadership - Six Influences that Matter Most. <i>Get the ammunition you need to fuel collaborative leadership in your school.</i> What type of leadership do you practice? Many of us rely on transformational and instructional leadership. But there are advantages in applying a holistic angle including all stakeholders—an approach known as collaborative leadership. In this session, we will examine six factors framed through John Hattie's research on Impactful Leadership. Specifically, participants will learn how to meet stakeholders where they are, motivate stakeholders to strive for improvement, model how to do it. This session will inspire you to: 1) Transform your leadership practice; 2) Identify where you can make changes; 3) Build and empower your team; 4) Incorporate all stakeholders into the conversation.</p>
<p>October 23 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study - Supporting Productive Collaboration This session provides an opportunity for administrators to engage in an in-depth review of practical strategies and leadership actions that lead to teachers' collective efficacy which is the heart of working together in genuine, productive ways. Participants will receive the book <i>The Collaborative Inquiry</i>, to learn about the why, the how, and the impact of successful collaboration.</p>
<p>October 23 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 6. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to</p>

<p>October 30 8:00 – 11:00</p>	<p>summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p> <p>Impactful Leadership: Book Study - Leading Together: Teachers and Administrators Improving Student Outcomes. It's about the work, not the position. Leadership is what is done, not who is doing it. In this session, administrators will learn about a collective approach to progress, process, and programs in order to help build the conditions in which strong leadership can flourish and student outcomes improve. Discussion will center on a Collective Leadership Development Model for School Improvement.</p>
<p>October 30 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 7. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>November 1 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Indelible Leadership: Always Leave Them Learning. Make a deep impact today that leaves a growing legacy for tomorrow. Learn to lead well and leave a lasting impact with this compact, richly innovative book from the Corwin Impact Leadership series. Discover six specific leadership attributes to stimulate deep learning—and deep leadership—that transforms schools for the future. Administrators will be provided with concrete examples and critical, yet implementable action steps help you: 1) Master the content and process of change 2) Co-learn and co-lead simultaneously 3) Collaboratively develop individuals and groups.</p>
<p>November 6 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study - Using Quality Feedback to Guide Professional Learning. <i>How does teaching and learning improve?</i> Successful principals use regular informal observations to help teachers reflect on, change, and assess their practices. Administrators will learn how to help teachers make positive changes for their students by transforming feedback! With this guide to quality feedback, you'll promote professional growth clearly and successfully, with lasting results. Whether you work with novices, struggling teachers, or good teachers with potential for greatness, this session will help you give feedback that's both heard and understood.</p>
<p>November 6 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 8. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>November 8 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Data Driven Leadership. This session based on the book, <i>Driven by Data</i>, by Paul Bambrick-Santoyo offers valuable tips and general guidelines about data-based methods and the difficulties surrounding the implementation of data-driven instruction. Including a CD-ROM, this book provides all the tools needed to launch data-driven instruction effectively, such as an implementation rubric, meeting agendas, calendars, assessment templates, and more. Participants will learn about vital tips, such as: how to create a data culture, how to run a successful data analysis meeting, how to write quality assessments, and how to deal with resistance from your teachers. School leaders will find this session useful for learning how to achieve remarkable results and immense gains, regardless of the school's background or demographic.</p>

<p>November 13 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Leading Impact Teams: Building a Culture of Efficacy. Administrators will learn how to promote teacher, student, and collective efficacy. Teachers are a school's greatest resource. Excellent teachers make excellent schools. <i>Leading Impact Teams</i> taps into the scheduled team planning time every school already has and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Administrators will leave with practical strategies for building a culture of efficacy and collective action.</p>
<p>November 13 11:30 – 1:30</p>	<p>Impactful Leadership: Rater-Reliability in Observing and Analyzing Instruction – Video 9. This session provides an opportunity for administrators to practice recording observation and confirmatory evidence of teacher performance on the NEPF Instruction Standards for improved accuracy and preciseness. Participants will identify high-quality evidence using videos and vignettes and then translate data to summary evidence. Discussion will also center on how to effectively organize time for observations and conversations in order to develop a comprehensive and accurate picture of teacher expertise and impact. Note: Different videos and vignettes are used each session so there is a different class number for each session. Administrators are encouraged to attend multiple sessions.</p>
<p>November 15 8:00 – 11:00</p>	<p>Impactful Leadership: Book Study – Building Collective Efficacy -#1 Factor for Improved Student Achievement. This session provides an opportunity to administrators to learn how to improve student outcomes through increased collective teacher efficacy. If educators' realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs. Leaders will be introduced to Donohoo's new book, which presents practical strategies and tools for increasing student achievement by sharing: 1) Rationale and sources for establishing CE; 2) Conditions and leadership practices for CE to flourish; 3) Professional learning structures/protocols.</p>
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<p>November 27 11:30 – 1:30</p>	<p>Impactful Leadership: Mid-Cycle Review – SLG Checkpoint This session provides an opportunity for administrators to plan for the mid-cycle review conference which is held to discuss educator progress towards attaining the Student Learning Goal, Professional Practice Goal and performance on NEPF Standards and Indicators. Participants will be provided with several tools to lead reflection, prompt dialogue and plan changes to practice, and/or goals, as necessary.</p>
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