

Standard	Indicator	Level:	Reasons for Evaluation Scores
S5. Assessment is integrated into instruction	1. Teacher plans on-going learning opportunities based on evidence of all students' current learning status	N/A	Evidence for this indicator is obtained from other sources (see guide).
	2. Teacher aligns assessment opportunities with learning goals and performance criteria	2	The performance criteria are not clearly specified so, other than the students' self-assessment, there is insufficient evidence to determine if assessment opportunities are aligned to goals and criteria.
	3. Teacher structures opportunities to generate evidence of learning during the lesson for all students	4	The primary opportunity for the teacher to structure evidence of learning is the students' self-assessment. All students are required to engage in self-assessment and the students check that the person next to them has written a letter on their paper to indicate his/her learning status.
	4. Teacher adapts actions based on evidence generated in the lesson for all students	4	The students who have identified themselves as needing additional help gather in a small group and the teacher provides instructional support to address their specific needs. The instructional support includes inviting other students to provide solutions to a problem one of the students is having.