

Standard	Indicator	Reasons for Evaluation Scores
S5. Assessment is integrated into instruction	1. Teacher plans on-going learning opportunities based on evidence of all students' current learning status	Evidence for this indicator is obtained from other sources (see guide).
	2. Teacher aligns assessment opportunities with learning goals and performance criteria	The performance criteria are not clearly specified so, other than the students' self-assessment, there is insufficient evidence to determine if assessment opportunities are aligned to goals and criteria.
	3. Teacher structures opportunities to generate evidence of learning during the lesson for all students	The primary opportunity for the teacher to structure evidence of learning is the students' self-assessment. All students are required to engage in self-assessment and the students check that the person next to them has written a letter on their paper to indicate his/her learning status.
	4. Teacher adapts actions based on evidence generated in the lesson for all students	The students who have identified themselves as needing additional help gather in a small group and the teacher provides instructional support to address their specific needs. The instructional support includes inviting other students to provide solutions to a problem one of the students is having.