



**Standard 3:** Students Engage in Meaning-Making through Discourse and Other Strategies

<b>Indicators</b>	<b>Strategies/techniques that illustrate the indicator</b>
<b>1 – Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students.</b>	
<b>2 – Teacher provides opportunities for all students to create and interpret multiple representations.</b>	
<b>3 – Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships.</b>	
<b>4 – Teacher structures classroom the environment to enable collaboration, participation, and a positive affective experience for all students.</b>	