



Standard 3: Students Engage in Meaning-Making through Discourse and Other Strategies

Indicators	Strategies/techniques that illustrate the indicator
1 – Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students.	
2 – Teacher provides opportunities for all students to create and interpret multiple representations.	
3 – Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships.	
4 – Teacher structures classroom the environment to enable collaboration, participation, and a positive affective experience for all students.	