

Nevada Educational Performance Framework

Standard 3 – Students Engage in Meaning-Making through Discourse and Other Strategies

| Standards | Observation Evidence | Confirmatory Evidence |
|--|-----------------------------|------------------------------|
| Indicator 1: <i>Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students.</i> | | |
| Indicator 2: <i>Teacher provides opportunities for all students to create and interpret multiple representations.</i> | | |
| Indicator 3: <i>Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships.</i> | | |
| Indicator 4: <i>Teacher structures classroom the environment to enable collaboration, participation, and a positive affective experience for all students.</i> | | |

