

## Nevada Educational Performance Framework

### Standard 3 – Students Engage in Meaning-Making through Discourse and Other Strategies

<b>Standards</b>	<b>Observation Evidence</b>	<b>Confirmatory Evidence</b>
<b>Indicator 1:</b>  <i>Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students.</i>		
<b>Indicator 2:</b>  <i>Teacher provides opportunities for all students to create and interpret multiple representations.</i>		
<b>Indicator 3:</b>  <i>Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships.</i>		
<b>Indicator 4:</b>  <i>Teacher structures classroom the environment to enable collaboration, participation, and a positive affective experience for all students.</i>		

