



## Standard 2: Learning Tasks Have High Cognitive Demand for Diverse Learners

<b>Indicators</b>	<b>Strategies/techniques that illustrate the indicator</b>
1 – Tasks purposefully employ <b>all</b> students’ cognitive abilities and skills	
2 – Tasks place appropriate demands on each student	
3 – Tasks progressively develop <b>all</b> students’ cognitive abilities and skills	
4 – Teacher operates with a deep belief that all children can achieve regardless of race, perceived ability and socio-economic status.	