

Nevada Educational Performance Framework

Standard 2 – Learning Tasks have High Cognitive Demand for Diverse Learners

Standards	Observation Evidence	Confirmatory Evidence
Indicator 1: <i>Tasks purposefully employ all students' cognitive abilities and skills.</i>		
Indicator 2: <i>Tasks place appropriate demands on each student.</i>		
Indicator 3: <i>Tasks progressively develop all students' cognitive abilities and skills.</i>		
Indicator 4: <i>Teacher operates with a deep belief that all children can achieve regardless of race, perceived ability and socioeconomic status.</i>		