



Standard 1: New Learning is Connected to Prior Learning and Experience.

Indicators	Strategies/techniques that illustrate the indicator
1 – Teacher activates all students’ initial understanding of new concepts and skills.	
2 – Teacher makes connections explicit between previous learning and new concepts and skills for all students.	
3 – Teacher makes clear the purpose and relevance of new learning for all students.	
4. Teacher provides all students opportunities to build on or challenge initial understandings.	