

Read, Cover, Remember, Retell

Read, Cover, Remember, Retell helps to slow students' reading down to monitor their comprehension. It is also great for beginning research.

PROCEDURE

To teach students this strategy, use a short passage and model the process. Students practice in pairs the strategy with the next passage, and then talk about their results.

1. Read as much as you can cover with your hand or a sticky note.
2. Cover the text you just read.
3. Say back what you remember.
4. Repeat.

"Not sure? Uncover the text and reread."

"When you think you have it, cover it again, and retell inside your head."

"Make sure to think as you read, to be sure you understand it."

Advantages

*Prompts students to think about their level of understanding of what they have read (metacognition).

*Students will read with a different level of attention and concentration knowing that they will have to say back what they learned without reading it from the text.

*Covering up the information before retelling (or taking notes) forces the reader to understand it well enough to put it into his or her own words.

NEPF Connections

Instructional Standards

S2.1, S2.2, S2.3, S2.4

S3.1, S3.2, S3.4

S4.2, S4.3

Know What You're Reading!

Here's how:

Step 1: **Read** only as much as your hand can cover.



Step 2: **Cover** the words with your hand.



Step 3: **Remember** what you have just read. (It is OK to take another look.



Step 4: **Retell** what you just read inside your head or to a partner.

