

Standard 3: Students Engage in Meaning-Making Through Discourse and Other Strategies

What Teachers Need to Demonstrate	Description/Notes
<p>Indicator 1 Teacher provides opportunities for extended, productive discourse between the teacher and student(s) and among students</p>	<ul style="list-style-type: none"> Extended discourse is engaging dialogue that is interactive, externalizes thinking, and focuses on making meaning of the learning Discourse involves making argumentations, explaining, critiquing, and using logic and evidence to support or refute a claim Forms of discourse: oral and written
<p>Indicator 2 Teacher provides opportunities for all students to create and interpret multiple representations</p>	<ul style="list-style-type: none"> Multiple representations can be of the same or different concepts Representations include models, diagrams, writing, digital and print media, images/visuals, data (e.g., graphs, tables), patterns, concept maps, drawings, videos, simulations Representations are nonverbal ways for students to organize, externalize, extend, and manipulate thinking
<p>Indicator 3 Teacher assists all students to use existing knowledge and prior experience to make connections and recognize relationships</p>	<ul style="list-style-type: none"> Students have a variety of personal experiences, family and language backgrounds, and knowledge of the world, text variety, and multi-media Teacher helps students use prior knowledge to draw analogies to support understanding of ideas
<p>Indicator 4 Teacher structures the classroom environment to enable collaboration, participation and a positive affective experience for all students</p>	<ul style="list-style-type: none"> The classroom environment directly influences the extent to which students can engage in making meaning and learning and how they view themselves as learners Aspects of classroom environment include classroom culture, norms, routines, expectations, and communication patterns, as well as management of student behaviors, resource provision, and organization of physical space

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