



# Identifying Evidence in the NEPF

## Administrator High-leverage Instructional Leadership Standards

### Evidence of Practice of an Effective Administrator

#### Standard 1 – Creating and Sustaining a Focus on Learning

|                    |                      |           |             |
|--------------------|----------------------|-----------|-------------|
| Direct Observation | Indirect Observation | Artifacts | School Data |
|--------------------|----------------------|-----------|-------------|

#### Standard 2 – Creating and Sustaining a Culture of Continuous Improvement

|                    |                      |           |             |
|--------------------|----------------------|-----------|-------------|
| Direct Observation | Indirect Observation | Artifacts | School Data |
|--------------------|----------------------|-----------|-------------|

#### Standard 3 – Creating and Sustaining Productive Relationships

|                    |                      |           |             |
|--------------------|----------------------|-----------|-------------|
| Direct Observation | Indirect Observation | Artifacts | School Data |
|--------------------|----------------------|-----------|-------------|

#### Standard 4 – Creating and Sustaining Structures

|                    |                      |           |             |
|--------------------|----------------------|-----------|-------------|
| Direct Observation | Indirect Observation | Artifacts | School Data |
|--------------------|----------------------|-----------|-------------|

#### REFLECTION:

*Looking at the list of evidence you have generated, what do you think the best ways are to use it meaningfully for growth and accountability? What evidence do you currently collect? What evidence could you collect? How can you organize the evidence to use it meaningfully for growth and accountability?*