



Identifying Evidence in the NEPF

Teacher High-leverage Instructional Standards

Evidence of Practice of an Effective Teacher

Standard 1 – New Learning is Connected to Prior Learning and Experience	
Direct Observation (Mandatory)	Artifacts (One Mandatory)
Standard 2 – Learning Tasks have High-Cognitive Demand	
Direct Observation (Mandatory)	Artifacts (One Mandatory)
Standard 3 – Students Engage in Meaning-Making Through Discourse and Other Strategies	
Direct Observation (Mandatory)	Artifacts (One Mandatory)
Standard 4 – Students Engage in Metacognitive Activity to increase Understanding of and Responsibility for Their Own Learning	
Direct Observation (Mandatory)	Artifacts (One Mandatory)
Standard 5 – Assessment is Integrated into Instruction	
Direct Observation (Mandatory)	Artifacts (One Mandatory)

REFLECTION:

Looking at the list of evidence you have generated, what do you think the best ways are to use it meaningfully for growth and accountability? What evidence do you currently collect? What evidence could you collect? How can you organize the evidence to use it meaningfully for growth and accountability?

Southern Nevada Regional Professional Development Program

Serving Counties: Clark, Esmeralda, Lincoln, Mineral and Nye

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