



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> L.8.5.c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p>
<p>L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to know the difference between the denotative and connotative meaning(s) of a word? How does the use of denotative and connotative meaning assist a writer or speaker communicate ideas?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know connotation refers to the ideas and feelings associated with the meaning of a word when someone hears or reads the word.</p> <p>Students must know a word can have a positive, negative, or neutral connotation (e.g., weak has a negative connotation when it is referring to a lack of strength in character).</p> <p>Students must know denotation refers to the literal or dictionary meaning of a word.</p> <p>Students must know words may have similar meanings, but their connotative meanings may be very different (e.g., bullheaded vs. resolute).</p> <p>Students must understand the connotative meanings of words can influence an audience's emotions..</p> <p><u>Vocabulary</u></p> <p>connotation  connotative  denotation  negative connotation  neutral connotation  positive connotation</p>

### Teacher Tips

<https://www.youtube.com/watch?v=XZ3LE5hD96A> A 2-minute presentation of words with connotation and denotation. Very little talking, mostly visual.

<http://www.flocabulary.com/word-choice/> Excellent resource. A rap song appropriate from Grade 3 to Grade 12 of connotation and denotation.

[http://www.eng.fju.edu.tw/English\\_Literature/terms/denotation.htm](http://www.eng.fju.edu.tw/English_Literature/terms/denotation.htm) This site connects denotation and connotation to specific poems.

<http://www.esmschools.org/webpages/lmcdougal/files/connotationsdenotations.ppt> This nicely done powerpoint on the differences between denotation and connotation.

### Horizontal Alignment

L.8.5a - Interpret figures of speech (e.g., verbal irony, puns) in context.

L.8.5b - Use the relationship between particular words to better understand each of the words.

L.8.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

### Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.7.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.9-10.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.11-12.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.8.5.c](#)