



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.8.5.b - Use the relationship between particular words to better understand each of the words.
L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	<p><u>Questions to Focus Learning</u></p> <p>How does understanding the relationship among words in a sentence assist comprehension? Why is it important to know how words are related?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know how language is categorized in order to choose among distinctions of words that more precisely convey their intended meaning.</p> <p>Students must know using the relationship among particular words can help to communicate in an organized fashion when writing or speaking.</p> <p><u>Vocabulary</u></p> <p>connotation denotation diction syntax</p> <p><u>Teacher Tips</u></p> <p>http://www.kidskonnnect.com/subjectindex/20-educational/language-arts/422-synonyms-a-antonyms.html This site provides educational games with synonyms and antonyms. Useful, but very basic.</p>

<http://www.arcademics.com/games/frog/frog.html> This site is also basic, but a lot of fun.

http://www.teachingideas.co.uk/english/contents_synonyms.htm This site offers several suggestions on how to teach synonyms and antonyms.

<http://www.teacherspayteachers.com/Product/Understanding-Allegory-with-the-help-of-Aesops-Fables-Animal-Farm-lesson-one-946032> This is a complimentary partial lesson on allegory. More is available if you buy it.

<http://www.readwritethink.org/classroom-resources/lesson-plans/exploring-change-through-allegory-1082.html>
This site has 4 50-minute lesson plans connected to the concept of allegory.

Horizontal Alignment

L.8.5a - Interpret figures of speech (e.g., verbal irony, puns) in context.

L.8.5b - Use the relationship between particular words to better understand each of the words.

L.8.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.7.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.9-10.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.11-12.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.8.5.b